

Paradigm Shift in Learning Archival Studies in Indonesia: Case Study on the Application of the Curriculum on Digital Records at the Archives and Records Management Study Program at Universitas Gadjah Mada

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ABSTRACT

The field of archival studies is undergoing significant transformations in response to the digital age. This research abstract focuses on the paradigm shift in learning archival studies in Indonesia, with a specific case study on applying the curriculum on digital records at the Archives and Records Management Study Program at Universitas Gadjah Mada (UGM). The study explores how the curriculum reflects the changing landscape of archival studies and prepares students for the challenges and opportunities digital records management presents.

In Indonesia, specifically, several study programs focus on preparing the workforce in archiving. One is at Gadjah Mada University, which has been running for over 25 years. This study program is worthy of research on how they can prepare themselves to adapt to the changing paradigm of records management in this digital era. Moreover, Indonesia has a parent agency at the government level that guides the management of archives in this country, namely the National Archives of the Republic of Indonesia.

Using a qualitative approach, this research conducts interviews and surveys with students, faculty members, and industry professionals to examine their perceptions and experiences regarding the curriculum on digital records at UGM. The curriculum documents and course materials will also be analyzed to identify the key components, learning objectives, and pedagogical approaches for digital records management.

The findings of this study reveal the paradigm shift in learning archival studies at UGM, with a significant emphasis on digital records management. The curriculum incorporates a range of topics, including digital preservation, electronic records management, metadata standards, digital curation, and information governance. It investigates how the curriculum prepares students for

emerging roles and responsibilities in digital records management, such as digital archivists, records managers, information governance specialists, and digital preservationists.

By examining the application of the curriculum on digital records at UGM, this research abstract contributes to a deeper understanding of the paradigm shift in learning archival studies in Indonesia. The findings provide insights for curriculum development in other archival studies programs, inform policy discussions on educational reforms in digital records management, and assist in shaping the future of archival education in the digital age.

Keywords: paradigm shift, archival studies, digital records, curriculum, learning, Universitas Gadjah Mada, Indonesia.